

**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Below Average

Number of high schools with students similar to ours: 27. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Good	Below Average
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	58.7	73.2	75.8	62.6	64.6	68.3
• Passed 2 subtests	23.2	17.4	9.7	18.7	18.4	16.1
• Passed 1 subtest	12.3	6.7	8.1	11.5	10.9	9.8
• Passed no subtests	5.8	2.7	6.5	7.2	6.1	5.7

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	17.8%	19.1%
% of seniors who met the SAT requirement	17.8%	20.2%
% of seniors who met the grade point average	51.2%	52.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	97.1%	17.8%	N/A until 2003
Students with disabilities other than speech	83.3%	0.0%	
Students without disabilities	97.8%	18.5%	
<b>Gender</b>			
Male	98.5%	19.6%	
Female	95.9%	16.4%	
<b>Ethnic Group</b>			
African American	97.7%	2.3%	
Hispanic	100.0%	N/A	
White	96.8%	26.2%	
Other	N/A	0.0%	
<b>Lunch Status</b>			
Free/reduced-price lunch	93.6%	4.8%	
Pay for lunch	98.9%	24.1%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	72.9%
Completers placed	95.6%
Eligible students enrolled	60.9%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,603	N/A	\$5,302	\$5,668
• Prime instructional time	88.8%	Down from 90.4%	89.2%	90.1%
• Student-teacher ratio	25.4 to 1	N/A	25.5 to 1	25.1 to 1
<b>STUDENTS (n=658)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	50.0%	40.0%
• Attendance rate	95.2%	Down from 95.8%	95.0%	95.3%
• Retention rate	12.5%	Up from 4.9%	10.9%	10.0%
<b>TEACHERS (n=47)</b>				
• Professional Development days per teacher	11.3 Days	Up from 8.9	7.4 Days	7.5 Days
• Attendance rate	95.9%	Down from 96.6%	95.7%	95.7%
• Teachers with advanced degrees	38.3%	Up from 36.2%	49.5%	49.4%
• Continuing contract teachers	89.4%	Down from 91.5%	82.0%	81.0%
• Teachers with out-of-field permits	17.0%	Up from 0.0%	2.8%	3.0%
• Teachers returning from the previous school year	88.3%	Down from 92.0%	85.4%	85.2%
• Average teacher salary	\$37,591	Up 4.7%	\$38,285	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	1.4%	Down from 1.6%	3.4%	2.9%
• Percentage of expenditures spent on teacher salaries	57.5%	N/A	57.5%	56.4%
• Principal's years at the school	4.0	N/A	4.0	3.0
• Percent of parents attending conferences	37.0%	N/A	58.7%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	12.2%	Up from 9.3%	9.9%	10.1%
• Suspended or expelled	43	N/A	29	29
• Gifted and talented	18.4%	Down from 33.5%	9.9%	7.4%
• With disabilities other than speech	9.7%	Up from 8.1%	11.3%	10.7%
• Career/technology students in co-curricular organizations	20.4%	N/A	6.4%	4.5%
• Enrollment in career and technology center courses	401	N/A	404	350
• Career students participating in work-based experiences	28.9%	N/A	29.0%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Batesburg-Leesville High School successfully renewed our accreditation with the Southern Association of Colleges and Schools. Commendations were received for our "well-disciplined, orderly, and friendly student body" and our "caring and concerned hardworking and highly qualified faculty." Recommendations were to continue developing "means to increase parental involvement and to increase rigor in all academic areas." Accomplishments included the following:

Agricultural Education was established as a CATE completer program.

The Millennium Project provided several artists-in-residence.

A well-organized athletic program continued to excel, with a high percentage of our students contributing to its success.

The music program included numerous local performances, as well as those out of state and in Europe.

Thirty students earned 228 hours of college credit through Midlands Technical College and USC.

One teacher received National Board Certification.

Plans for improvement are summarized below:

The Career Prep local diploma program will be implemented to meet the needs of students who want to concentrate on developing skills that are essential for employment.

Additional dual-credit courses will allow students to earn more college credits.

Beautification of grounds, renovations in the existing academic building, and the addition of a new wing are planned to contribute to a positive school climate.

An emphasis will be placed on improving students' communication skills.

Students' reasoning and thinking skills will be enhanced through increased use of technology in the classroom.

Thank you to the entire community for making Batesburg-Leesville High School "a cut above the rest in academics, the arts, athletics, and responsible citizenship."

Raymond P. Padgett

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.0	55.5	(Avail. 2002)
Satisfied with social and physical environment	95.2	64.2	
Satisfied with home-school relations	76.2	71.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3203026

Batesburg-Leesville High  
600 Summerland Ave  
Batesburg-Leesville, SC 29006



**Grades** 9-12 High School

**Enrollment:** 658 Students

### Principal

Raymond P. Padgett 803-532-9251

### Superintendent

F. Raymond Geddings 803-532-4423

### Board Chair

Ralph S. Kennedy, Jr. 803-532-4100

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Good



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)